

Greenwood Lakes Middle School-Parent Compact 2020 - 2021

The parents, students, and entire school staff of Greenwood Lakes Middle School have the shared responsibility for improved student academic achievement and agree to develop a partnership that will help our students achieve Florida's high academic achievement standards. This Compact outlines what the staff, parents, and students of Greenwood Lakes Middle School will do to support our Eagles as they SOAR to success.

School Responsibilities

The faculty and staff of Greenwood Lakes Middle School will:

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:** All students take Language Arts, Science, Social Studies and Math at each grade level. Classes are designed to meet the academic needs of all of our students. We have support facilitation across campus for ESE and interpreters for hearing impaired. GLMS also has GEMS Math, Geometry, Algebra, Comprehensive Science, and pre-AP US History for our advanced students. We offer a variety of electives: Drama, Chorus, Physical Education, Band, Law & Order, Scientific Forensics, Journalism, Art, Yearbook, Robotics, iConnect, iJourney, Introductory Spanish and Spanish I.
- **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held on Tuesdays and Thursdays scheduled through Mrs. Patricia Smith at 407-320-7606 (due to COVID all P/T conferences will be held through WebEx until further notice).
- **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows: GLMS will send home progress reports and report cards, with students, for each four quarters. Parents have access to grades through Skyward. Mrs. Erickson, Principal, sends out key information and dates to parents regularly through Skyward Family Access.
- **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows: MTSS meetings are held in the front office, scheduled by counselors and MTSS Specialist. Parent conferences on Tuesdays and Thursdays mornings from 8:30-9:00 (through WebEx). Parents may contact teachers through school email and by leaving phone messages.
- **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities,** as follows: GLMS has a Dividend Program which welcomes parents on campus for a variety of offerings: events, meetings, and activities. Teachers coordinate with parents and community members to work with students in the classroom, assemblies and after hour enrichment activities. GLMS has a very active PTSA and holds several events throughout the school year generally coupled with Open House, Science Fair, and other student related events.

School Representative Signature

Date

Parent Responsibilities

As a parent, I will support my child's learning in the following ways:

- Monitor attendance.
- Ensure homework is completed.
- Monitor the amount of my child's non-academic electronic device usage.
- Volunteer at school.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Make sure my child reads 30 minutes each night
- Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Be involved and attend school functions such as Schedule Pick-Up, Open House, Title I Math and Literacy nights, sporting events; and to serve, to the extent possible, on committees such as PTSA, SAC, Title I FACTS, and other School Support Teams.

Parent _____ Date _____

Student Responsibilities

As a student of Greenwood Lakes Middle School, I will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Give 100% effort on a daily basis.
- Utilize my planner.
- Do my best academically.
- Act responsibly and respectfully
- Model SOARing expectations
 - Show Respect
 - Own Behavior
 - Act Responsibly
 - Reach for My Personal Best

Student _____ Date _____